



WRITTEN EXERCISE:

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FORMAT:

INDIVIDUAL
EXERCISE
AND GROUP
DISCUSSION

Power Relationships

1. People who support me

- a) Who has the power to support me in my activist life? (List three key people in the first column, 'People in my life').
- b) For each person, describe two instances where each individual used their power in ways that affected you, one instance in column 'Positive use' and one instance in column 'Negative use':

2. People I support

- a) Who do I have the power to support in my activist life? (List three key people in the first column).
- b) Describe three instances where you used your power in different ways that affected them:

<i>People in my life</i>	<i>Positive use of power (shared power, support)</i>	<i>Negative use of power (power over)</i>

- c) What do you think was the intent behind these actions (that is, were they deliberate and thought through or were they unconscious/accidental)?
- d) How did I react to these various instances and why (that is, how did I acknowledge them, speak about them, challenge them, stay silent about them)?

- c) What do you think was the intent behind your actions (that is, were they deliberate and thought through or were they unconscious/accidental)?
- d) How did these people react to my use of power in these instances and why (that is, how did they acknowledge them, speak about them, challenge them, stay silent about them)?